

Making Sense of Levels

Newbridge stands behind its levels as good guidelines; however, teachers must use them as a point of reference and set their own level standards for their students.

Grade Level (Basal)	GRL [†]	Early Intervention Level*	DRA [§]	Lexile [‡]	Stages of Reading
Kindergarten					
Readiness	-	-	A	200-400	EMERGENT
PrePrimer	A	1	1		
	B	2	2		
	C	3-4	3		
	D	5-6	4		
	E	7-8	6-9		
Grade One					
PrePrimer	D	5-6	4	200-400	EARLY
	E	7-8	6-9		
Primer	F	9-10	10		
	G	11-12	12		
	H	13-14	14		
Grade One	I	15-16	16		
Grade Two					
	H	13-14	14	300-500	EARLY FLUENCY
	I	15-16	16		
	J-K	17-19	18-20		
	L-M	20-22	24-28		
	-	23-25	-		
	-	26-27	-		
	-	28-30	-		
Grade Three					
	L-M	20-22	24-28	500-800	
	N	-	30		
	O-P	-	34-38		
Grade Four					
	O-P	-	34-38	600-900	FLUENCY
	Q-R	-	40		
	S-T	-	44		
Grade Five					
	S-T	-	44	700-1000	
	U-V	-	44		
	W				
Grade Six					
	U			800-1050	
	V				
	W-X-Y-Z				
Grades Seven & Eight					
	X-Y-Z			950-1100	

† Guided Reading Levels (GRL) assigned by Newbridge using the text characteristics described by Fountas and Pinnell in *Guided Reading* (Heinemann 1996) and *Guiding Readers and Writers, Grades 3-6* (Heinemann 2001).

* Early Intervention Levels (EIL) are based on Reading Recovery®, a registered trademark of the Ohio State University.

§ Developmental Reading Level Assessment (DRA), developed by Joetta Beaver, is a method of assessing and documenting achievement within a literature based instructional program.

‡ Lexile Frameworks, developed by MetraMetrics, Inc., provides a common scale for matching reader ability and text difficulty.